

Pueblo Gardens K-8

Open House/Annual Title 1 Meeting

Date: 8/1/2025

Time: 5:30

AGENDA

- Welcome
- Title I- What it means for students at
- **Curriculum** –What students learn at
 1. English Language Arts
 2. Math
 3. Science
 4. Social Studies
 5. Physical Education
 6. OMA
- **Review of Assessments**
 1. Arizona's Academic Standards Assessment (AASA)-
How can I find these results and what do they mean?
 2. SCHOOL CITY-Can parents access this information?
- **Requirements for Proficiency**
 1. Arizona English Language Learner Assessment-Who takes this test?
 2. Move On When Reading- How are 3rd grade students impacted?
 3. Grade Level Benchmarks-What's a benchmark?
- **Academic Family Engagement**
 1. Action Team for Partnership-Who can participate and why?
 2. District Parent Involvement Policy-How does it help my child?
 3. School Parent Involvement Policy-What's it for?
 4. School Parent Compact-What does it mean when I sign this?
 5. Right of parents to become involved in the school's programs and ways to do so. (Classes through 21st Century for parents & Family Center services) Explain that parents have the right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school must respond to any such suggestions as soon as practicably possible.

Annual Title I Meeting Tips:

In order to keep parents informed, schools must invite all parents of children participating in Title I Part A programs and encourage them to attend. **Each school must document how parents were notified of the Title I Meeting.** A photo of a Parent Link, marquee announcing the Annual Title I Meeting or a copy of a flyer will be collected by the Title I Program Coordinator. In a schoolwide program, this means ALL parents should be invited; in a targeted assistance program, just those parents with children participating in Title I should be invited. Schools must also offer a flexible number of additional parental involvement meetings, such as in the morning or evening so that as many parents as possible are able to attend.

You must be able to document the Annual Title I Meeting with minutes, agendas, sign-in sheets, etc. You may want to do more than the law requires for this meeting, especially if you often have problems with attendance.

Below are a few things to keep in mind regarding the Annual Title I Meeting:

This can be an introduction to the Title I program, a workshop, a welcome night, etc.; the format is up to you. Preferably, this meeting occurs at the beginning or in the fall of the school year. This meeting, whatever form it takes; it must be documented with minutes.

Is there two-way communication at this meeting, or is it the teacher/administrator giving information to parents about the program? Do you involve parents in the agenda? Do you try to get ideas from them on what this meeting should involve? It is important to engage families as they bring ideas and thoughts about how to support student success.

This document is to facilitate the collection of parent suggestions. This information is from the guidance documents from cycle 4 resources in the Elementary and Secondary Education Act (ESEA) found on the Arizona Department of Education website:

<http://www.azed.gov/title-i/forms-resources/cycle4/>

Minutes of Annual Title I Meeting School Name _____

Date _____

Title I Participation	Questions from parents	Suggestions from parents
Schoolwide or targeted		
Curriculum	Questions from parents	Suggestions from parents
ELA Math		
Assessments	Questions from parents	Suggestions from parents
AZ Merit School City		
Proficiency Requirements	Questions from parents	Suggestions from parents
AZELA Move on When Reading Grade level benchmarks		
Academic Family Engagement	Questions from parents	Suggestions from parents
District Parent Involvement Policy School Parent Involvement Policy School Parent Compact Right to Know Letter		